



At the University of Oregon

The Oregon Sage

Monthly newsletter from the Osher Lifelong Learning Institute at the University of Oregon

Volume 5, Number 3

March 2015

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CENTRAL OREGON—Armchair Traveler: “Yanks Invade Britain, Brits Don’t Notice”

Presented by Larry Weinberg

Tuesday, March 31, 1:30–3:30 p.m.

In the summer of 2014 England and Wales were invaded by a group of intrepid hikers from the Northwest region of the United States. Actually, there was also one person from Tennessee. The hikers were like Ninja Warriors, striking quickly and quietly. Being American, we better strike the ‘quietly’ part. The group was so adept at their tasks that the news media never got wind of their exploits. Now, OLLI will get the exclusive story!

On March 31 at 1:30 p.m., come see and hear as OLLI member **Larry Weinberg** presents a slide show on a three-week hiking trip in the Lake District of England and in Wales. We will visit the towns of Keswick, Borrowdale, Ambleside, and Betws y Coed; and for an extra fee you will even learn how to pronounce the first and last of the aforesaid villages. You will get to see the climb to many of the famous peaks of the area, including the Cat Bells, Great Gable, Fairfield, Helvellyn, Langdale, and Snowdon.

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EUGENE/SPRINGFIELD—The Impressionists: The Other French Revolution

Monday and Tuesday, March 2 and 3, 1:30–3:00 p.m.

As a follow-up to her popular lecture series *Rebels Every One! The Impressionists and The Expressionists*, **Helene-Carol Brown** will present a documentary narrated by Edward Hermann. This epic documentary, which will be shown in two, 90-minute sessions, captures many of the artists and art works touched on in Helene’s January and February lecture series.

Love with Chinese Characteristics

Wednesday, March 4, 1:30–3:30 p.m.

Historians point to the embrace of love as one of the markers of cultural modernity in China. Starting around the 1890s, influenced by European fiction, writers in China began to explore the concept of modern love marriages. By imagining a new social order in which parents no longer had the right to arrange marriages for their children, these reformists created subjects who enjoyed social autonomy and psychological interiority—the modern individual.

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UNIVERSITY
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Central Oregon

OLLI-CO Member Survey Results



At the University of Oregon

Thank you all for your wonderful response to our recent member survey. Ninety of you responded—that's 63 percent of our membership. Your survey responses and more than 250 thoughtful comments and suggestions will help us with our program and strategic planning.

Survey Highlights

How long have you been an OLLI member?

- Less than 6 months—17%
- 6 months—1 year—14%
- 1-2 years—13%
- 3-5 years—30%
- 6 years or more—26%

How did you first learn about OLLI?

- From family or friends—51%
- Newspaper ad—16%
- Newspaper article—14%

Why did you join OLLI? (most of you indicated all three reasons)

- Programs/educational opportunities—38%;
- Meeting people/socializing—23%;
- Intellectual stimulation—20%.

Has OLLI met your expectations?

Yes—88%

How do you get information about OLLI programs?

 (multiple responses)

- Monthly newsletter—74%
- Weekly E-minders—69%
- Class announcements—43%
- OLLI-UO website—20%
- Other members—17%

How well are we doing?

- Offering classes that are intellectually stimulating: Good job/great—97%
- Being responsive to member needs: Good job/great—90%
- Keeping members informed: Good job/great—88%
- Helping members feel welcomed and included: Good job/great—87%
- Offering opportunities for social networking: Good job/great—66%; Poorly/so-so—34% (improvement opportunity)
- Encouraging members to volunteer: Good job/great—65%; Poorly/So-so—35% (improvement opportunity)

Programs of interest in the future:

- History—87%
- Science—61%
- Current events—61%
- Medical/Health—55%
- Travel—54%
- Art—53%
- Literature—47%
- Environment—45%
- Politics—42%
- Psychology—41%
- Social Sciences—40%
- Philosophy—38%
- Economics—37%
- Religion—34%
- Music—33%
- Technology—25%
- Writing—22%
- Drama—22%
- Dance—11%

Types of classes preferred:

- Special presentations—73%
- Seminars (12-18 weeks)—71%
- Short courses—70%
- Tours/field trips—66%
- Study groups—53%
- Armchair travelers—46%
- Book clubs—34%
- Brownbag lunches—30%

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The picturesque English countryside provides a wonderful backdrop to many of the challenging hikes in the area. Although the elevations of the mountains are not great, the philosophy of 'why use switchbacks when you can go straight up' leads to some strenuous hiking. In addition, we will visit some castles on the coast of Wales built by Edward I as he attempted to control the uncontrollable Welsh. Although numerous ghosts were spotted at the castles, none of the pictures of them turned out. Apparently their emanations caused a problem with the digital

camera—there goes Larry's chance to be on TV. Please join Larry and enjoy the photographs that were taken.

World Religions: Islam

Mondays, beginning March 2, 10:00 a.m.–noon

Panel Facilitators: Pat Ackley, Bob Harrison, Steve Hussey, and Burt Litman

There are an estimated 1.6 billion Muslims around the world, making Islam the world's second-largest religious tradition after Christianity, according to the December 2012 Global Religious Landscape report

from the Pew Research Center's Forum on Religion and Public Life.

Although many people associate Islam with countries in the Middle East or North Africa, nearly two-thirds (62 percent) of Muslims live in the Asia-Pacific region, according to the Pew Research analysis. In fact, more Muslims live in India and Pakistan (344 million combined) than in the entire Middle East-North Africa region (317 million).

Using The Great Courses *World Religion: Islam*, PBS's series *Islam: Empire of Faith*, and panel discussions, we hope to obtain a better understanding of Islam's role as both a

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religion and a way of life and its deep impact on world affairs both historically and today. To accomplish this, it is important to understand what Muslims believe, and also how their beliefs are carried out privately and publicly as individuals as well as members of a larger community.

The PBS series *Islam: Empire of Faith* is narrated by Ben Kingsley and provides an introduction to the topics of *The Messenger*, *The Awakening* and *The Ottomans*. The *World Religion: Islam* series is presented by Dr. John L. Esposito who is university professor, professor of religion and international affairs, and professor of Islamic studies at Georgetown University. Our final sessions will focus on Islam today and its role in current world affairs.

The 14-week class begins on Monday, March 2 and ends on June 8.

Global Warming: The Science and Modeling of Climate Change

Thursdays, beginning March 5, 1:30–3:30 p.m.

Facilitators: Russ Hopper and Jim Hammond

Streaming from the University of Chicago via *Coursera*, *Global Warming: The Science and Modeling of Climate Change* describes the science of global warming and the forecast for humans' impact on Earth's climate. Intended for an audience without much scientific background but a healthy sense of curiosity, the eight-week class brings together insights and perspectives from physics, chemistry, biology, earth and atmospheric sciences, and even some economics—all based on a foundation of simple mathematics (algebra).

Instructor David Archer is professor of geophysical sciences at the

University of Chicago and the author of *The Long Thaw: How Humans Are Changing the Next 100,000 Years of Earth's Climate*, which earned him the 2009 Walter P. Kistler Book Award.

Archer has worked on a wide range of topics pertaining to the global carbon cycle and its relation to global climate—with special focus on ocean sedimentary processes and the balance between carbon dioxide levels in the oceans and in the atmosphere.

The class begins with basic principles governing Earth's temperature—the nature of heat and light—then builds a simple conceptual, algebraic model for the climate of a planet, including the greenhouse effect.

Over the following weeks, real-world complexities are introduced to this model: greenhouse gases; temperature structure; weather in the atmosphere; and how feedbacks amplify it.

We then turn to the carbon cycle of the Earth, how it stabilizes Earth's climate on some time scales but destabilizes it on others. The fate of fossil fuel carbon will be determined by its integration into Earth's ongoing natural carbon cycle.

The class concludes with a look at the human impact on Earth's climate: why we believe it's changing, why we believe we're changing it, the impacts that could have, and the options we have to mitigate the situation.

This course assumes no scientific knowledge and is geared toward a general audience.

Page-Turners Fiction Book Group

***Leaving Time* by Jodi Picoult**

Tuesday, March 10,

10:00 a.m.–noon

Facilitator: Rod Charny

For more than a decade, Jenna Metcalf has never stopped thinking about her mother, Alice, who mysteriously disappeared in the wake of a tragic accident. Refusing to believe she was abandoned, Jenna searches for her mother regularly online and pores over the pages of Alice's old journals. A scientist who studied grief among elephants, Alice wrote mostly of her research among the animals she loved, yet Jenna hopes the entries will provide a clue to her mother's whereabouts.

Desperate to find the truth, Jenna enlists two unlikely allies in her quest: Serenity Jones, a psychic who rose to fame finding missing persons, only to later doubt her gifts, and Virgil Stanhope, the jaded private detective who'd originally investigated Alice's case along with the strange, possibly linked death of one of her colleagues. As the three work together to uncover what happened to Alice, they realize that in asking hard questions, they'll have to face even harder answers.

As the facts come together—described in alternating chapters by Jenna, the psychic, the private detective, and Alice's journals—the story races to a mesmerizing finish. A deeply moving, gripping, and intelligent page-turner, *Leaving Time* is Jodi Picoult at the height of her powers. (Amazon.com)

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2 Monday

10:00 a.m. Islam: Yesterday, Today, and Tomorrow [study group] First Session Facilitators: Burt Litman, Steve Hussey, Bob Harrison, and Pat Ackley (UOBC)

3 Tuesday

10:00 a.m. Nonfiction Book Group [book group] *Chief Joseph & the Flight of the Nez Perce* by Kent Nerburn. Facilitator: Joyce Pickersgill (UOBC)

Noon—Round Table Luncheon—Anthony's in the Old Mill District [social] For reservations contact Harlie Peterson, 541-593-2015, harliepete@hotmail.com, by Monday, March 2.

4 Wednesday

10:00 a.m. Turning Points in Modern History [DVD study group] 1676: Van Leeuwenhoek's Microscope; 1751: Diderot's Enlightenment Encyclopedia. Facilitator: Harlie Peterson (UOBC)

1:30 p.m. The Big Questions [seminar course] Time: We Probe One of the Universe's Most Puzzling Dimensions. Facilitator: Jim Hammond (UOBC)

5 Thursday

9:30 a.m. Writer's Bloc [study group] Facilitator: Gerry Sharp (UOBC)

1:30 p.m. Global Warming: The Science and Modeling of Climate Change [study group] First Session: Our First Climate Model. Facilitators: Jim Hammond and Russ Hopper (UOBC)

6 Friday

UOBC Classrooms in use all day.

9 Monday

10:00 a.m. Islam: Yesterday, Today, and Tomorrow [study group] Facilitators: Burt Litman, Steve Hussey, Bob Harrison, and Pat Ackley (UOBC)

10 Tuesday

10:00 a.m. Page-Turners [book group] *Leaving Time* by Jodi Picoult. Facilitator: Rod Charny (UOBC)

11 Wednesday

10:00 a.m. Turning Points in Modern History [DVD study group] 1787: The American Experiment; 1789: The French Revolution. Facilitator: Rod Charny (UOBC)

1:30 p.m. The Big Questions [seminar course] Self: Your Mind's Greatest Trick Is Convincing You of Your Reality. Facilitator: Jim Hammond (UOBC)

12 Thursday

9:30 a.m. Writer's Bloc [study group] Facilitator: Gerry Sharp (UOBC)

1:30 p.m. Global Warming: The Science and Modeling of Climate Change [study group] On Greenhouse Gases and the Atmosphere. Facilitators: Jim Hammond and Russ Hopper (UOBC)

13 Friday

No OLLI-UO in Central Oregon Programming Scheduled

16 Monday

10:00 a.m. Islam: Yesterday, Today, and Tomorrow [study group] Facilitators: Burt Litman, Steve Hussey, Bob Harrison, and Pat Ackley (UOBC)

17 Tuesday

10:00 a.m. Nonfiction Book Group [book group] *Chief Joseph & the Flight of the Nez Perce* by Kent Nerburn. Facilitator: Joyce Pickersgill (UOBC)

18 Wednesday

10:00 a.m. Turning Points in Modern History [DVD study group] 1838: The British Slavery Abolition Act; 1839: The Opium Wars in China. Facilitator: TBA (UOBC)

1:30 p.m. The Big Questions [seminar course] Sleep: Where Your Mind Goes Every Night—And Why Do We Do It Anyway? Facilitator: Jim Hammond (UOBC)

19 Thursday

9:30 a.m. Writer's Bloc [study group] Facilitator: Gerry Sharp (UOBC)

1:30 p.m. Global Warming: The Science and Modeling of Climate Change [study group] More on the Atmosphere—and Feedbacks Facilitators: Jim Hammond and Russ Hopper (UOBC)

20 Friday

UOBC Classrooms in use all day.

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23 Monday

10:00 a.m. Islam: Yesterday, Today, and Tomorrow [study group]
Facilitators: Burt Litman, Steve Hussey, Bob Harrison, and Pat Ackley (UOBC)

24 Tuesday

1:30 p.m. Program Committee [meeting]
Chair: Helen Pruitt (UOBC)

25 Wednesday

10:00 a.m. Turning Points in Modern History [DVD study group]
1859: Darwin and the Origin of Species; 1869: Binding Continents.
Facilitator: Jerry Roslund (UOBC)

1:30 p.m. The Big Questions [seminar course] Final Session Death: There is Perhaps No Older Question About Human Life Than Why It Must One Day Cease. But Viewed the Right Way, Death Can Both Fascinate and Inspire. Facilitator: Jim Hammond (UOBC)

26 Thursday

9:30 a.m. Writer's Bloc [study group]
Facilitator: Gerry Sharp (UOBC)

1:30 p.m. Global Warming: The Science and Modeling of Climate Change [study group] The Carbon Cycle. Facilitators: Jim Hammond and Russ Hopper (UOBC)

27 Friday

No OLLI-UE in Central Oregon Programming Scheduled

30 Monday

10:00 a.m. Islam: Yesterday, Today, and Tomorrow [study group]
Facilitators: Burt Litman, Steve Hussey, Bob Harrison, and Pat Ackley (UOBC)

31 Tuesday

1:30 p.m. Armchair Traveler: Britain—“Yanks Invade Britain, Brits Don't Notice,” [lecture] Presenter: Larry Weinberg (UOBC)

Locations

All meetings are held at the UO Bend Center, 80 NE Bend River Mall Drive, unless otherwise stated.

Key

UOBC = UO Bend Center
TBA = To Be Announced

Parking at the UO Bend Center

OLLI-UE members and their guests may use the shopping mall parking spaces adjacent to the UOBC when attending OLLI meetings and classes. Please note that the parking lot in front of the Duck Store should be left open for the store's customers.

OLLI attendees needing accessible parking may use the designated space in front of the Duck Store.

During the winter months, OLLI members and their guests may park in the Duck Store lot if snow and ice have not been plowed from the shopping mall parking lot.

Questions?

Call 800-824-2714

Grid calendars available from the office or online at <http://osher.uoregon.edu>

Renewals

Mail renewals and membership applications to:

OLLI-UE Central Oregon
1277 University of Oregon
Eugene, OR 97403-1277

Or call the OLLI-UE office to renew, 800-824-2714

UE Staff Contacts:

OLLI-UE Program Director:
Ruth Heller, 800-824-2714

UE Academic Extension Program Coordinator: Carla Borovicka, 541-728-0685

OLLI Committee Contacts:

Council President:
Bill McCann, 541-728-0262, or
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Program Chair:
Helen Pruitt, 541-382-7827, or
hppruitt@aol.com

Membership Chair:
Burt Litman, 541-504-5368, or
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Hospitality Chair:
Terry Schwab, 650-619-0300, or
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Weekly Reminders

Course updates and reminders are e-mailed to OLLI-UE Central Oregon members on Friday afternoons. The weekly reminders highlight the coming week's events. The e-mail sender is: University of Oregon Academic Extension, and the message subject line reads: UO OLLI -CO Weekly Reminder.

If you are not receiving weekly reminders and would like to be included in future e-mail announcements, please contact the OLLI-UE Membership /Academic Extension Office at 800-824-2714, or osher@uoregon.edu

Central Oregon

Learning Circle

Monthly Schedule

Monday

10:00 a.m. Islam: Yesterday, Today, and Tomorrow: weekly.

Tuesday

10:00 a.m. Page-Turners Fiction Group: second Tuesdays.

10:00 a.m. Nonfiction Book Group: first and third Tuesdays.

Wednesday

10:00 a.m. Turning Points in Modern History: weekly.

1:00 p.m. The Big Questions: weekly.

Thursday

9:30 a.m. Writer's Bloc: weekly.

1:30 Global Warning: The Science and Modeling of Climate Change: weekly.

We welcome member proposals for study or discussion groups! Share your interests and expertise with other members or explore a new topic together. Contact the OLLI-UO office, or the Central Oregon Program Chair, if you're interested in proposing or leading a new group.

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April book: *A Tale for the Time Being* by Ruth Ozeki

Nonfiction Book Group

***Chief Joseph & the Flight of the Nez Perce* by Kent Nerburn**

Tuesdays, March 3 and 17,
10:00 a.m.– noon

Facilitator: Joyce Pickersgill

Hidden in the shadow cast by the great western expeditions of Lewis and Clark lies another journey every bit as poignant, every bit as dramatic, and every bit as essential to an understanding of who we are as a nation. It is the 1,800-mile journey made by Chief Joseph and eight hundred Nez Perce men, women, and children from their homelands in what is now eastern Oregon through the most difficult, mountainous country in western America to the high, wintry plains of Montana. There, only forty miles from the Canadian border and freedom, Chief Joseph, convinced that the wounded and elders could go no farther, walked across the snowy battlefield, handed his rifle to the U.S. military commander who had been pursuing them, and spoke his now-famous words, "From where the sun now stands, I will fight no more forever."

The story has been told many times, but never before in its entirety or with such narrative richness. Drawing on four years of research, interviews, and 20,000 miles of travel, Nerburn takes us beyond the surrender to the captives' unlikely welcome in Bismarck, North Dakota, their tragic eight-year exile in Indian Territory, and their ultimate return to the

Northwest. Nerburn reveals the true, complex character of Joseph, showing how the man was transformed into a myth by a public hungry for an image of the noble Indian and how Joseph exploited the myth in order to achieve his single goal of returning his people to their homeland.

Chief Joseph & the Flight of the Nez Perce is far more than the story of a man and a people. It is a grand saga of a pivotal time in our nation's history. Its pages are alive with the presence of Lewis and Clark, General William Tecumseh Sherman, General George Armstrong Custer, and Sitting Bull. Its events brush against the California Gold Rush, the Civil War, the great western pioneer migration, and the building of the telegraph and the transcontinental railroad. Once you have read this groundbreaking work, you will never look at Chief Joseph, the American Indian, or our nation's westward journey in the same way again. (Amazon.com)

April book: *Being Mortal* by Atwul Gawande

Eugene/Springfield



OLLI-ES President's Message

When I became OLLI president, Pam handed on historical records that I have been exploring. When we began, Learning in Retirement offered

single lectures, thematic series of lectures, study groups such as News and Views or Short Stories, plus social events and group trips to nearby destinations. Over the years we have continued to offer lectures, greatly expanded the number of discussion and study groups, but we have offered fewer, if longer, trips.

We are bringing back more multisession lectures, such as last month's four on the Impressionists. We experimented a few years back with a year-long thematic series on the ocean, approached from many different points of view. As educational technology changes, we have added study groups using DVDs, and we are working on a bulletin board for online discussions, questions,

announcements, and arranging lunches, coffees, and other informal events.

Lectures and study groups have proved their worth, but we shouldn't feel confined by our present formats. We are open to new formats for bringing OLLI's unique combination of information, questioning, friendship, and joint exploration—a combination you can't get from watching DVDs or TV at home, nor from passively attending an enormous lecture at the university.

I invite you to discuss creative new formats for us to learn from together. Resources and information stream all around us; we need to guide ourselves through the jungle of information and swamps of opinion, finding unexpected lands to explore together. Each of us has a unique background and contribution; we can enrich each other's journeys.

**David Kolb, OLLI UO Eugene/Springfield
Council President**

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Scholarship of modern China has focused on the liberatory aspects of freely-chosen romantic love as the dominant expression of love during this period. In her research, **Dr. Maram Epstein** looks more broadly at Chinese translations of the European concept of love into a spiritual value worth dying for. She argues that by narrowly equating the early-twentieth century Chinese usages of "love" with eros (a concept central to psychoanalysis), current scholarship has created an artificial divide between traditional and modern structures of feeling. By focusing on love as a driving motivation for acts of self sacrifice, she is able to trace a genealogy from the traditional Confucian virtues of filial piety, chastity, and loyalty, all unified by their

connection to acts of martyrdom, to the modern concept of love.

Join us for a serious, but often humorous, look at Chinese love in comparison to western love. Dr. Epstein, associate professor of Chinese literature in the UO's East Asian Languages and Literatures, specializes in late imperial Chinese literature and the overlapping issues of gender, emotion, desire, and aesthetic form.

Chasing Places

Friday, March 6, 1:30–3:30 p.m.
In this talk, **Mike Pease** will trace his path as architect, urban designer, teacher, artist, and builder, as he has pursued his obsession with discovering, recording, and designing places that support human needs—his own needs, and the needs of family, friends, and community.

Pease studied architecture at UC

Berkeley. He has worked primarily as a designer of homes and as a consultant specializing in the design and planning of sustainable communities. He taught (design, theory, drawing) at the UO, and elsewhere, for many years, and he has had a parallel career as an artist, specializing in drawings of places—urban places, rural places, and places in nature.

Grandmothers as Caregivers in Nicaraguan Transnational Families

Friday, March 13, 1:30–3:30 p.m.
What happens to the children when their mothers work in foreign countries to support their families?

Dr. Kristin Yarris, assistant professor of international studies at the University of Oregon, spent a year conducting ethnographic research in

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Eugene/Springfield

2 Monday

10:00 a.m. Creative Writing [study group]
Facilitator: Livvie Taylor-Young (CN)

12:15 p.m. Beginning Spanish [study group]
Contact: Sara Michener (BZ)

1:30 p.m. Art History Documentary: *The Impressionists, Part I* [film]
Presenter: Helene-Carol Brown (AK/MX)

3:45 p.m. French Language [study group]
Facilitator: Elaine deMartin Webster (BZ)

3 Tuesday

10:00 a.m. Understanding Science [DVD study group]
The World's Greatest Geological Wonders: Santorini–Impact of Volcanic Eruptions; Mount Fuji–Sleeping Power.
Facilitator: John O'Brien (AK/MX)

1:00 p.m. Solutions [discussion group]
Our Dying Oceans. Facilitator: Jerry Brule (CN)

1:30 p.m. Art History Documentary: *The Impressionists, Part II* [film]
Presenter: Helene-Carol Brown (AK/MX)

3:00 p.m. Interpretive Play Reading [study group]
Facilitator: Esther Erford (CN)

4 Wednesday

10:00 a.m. International Relations [discussion group]
Guerrilla Warfare. Facilitator: John Attig (CN)

1:30 p.m. Love with Chinese Characteristics [lecture]
Presenter: Maram Epstein (AK/MX)

5 Thursday

10:00 a.m. Thinking Allowed [discussion group]
Is There Another Kind of Capitalism? Facilitator: Chuck Adams (CN)

3:15 p.m. Spanish Conversation [study group]
Facilitators: Carolin Keutzer and Stan Cook (CN)

6 Friday

9:30 a.m. Membership, Promotions and Awards Committee Meeting (MX)

11:00 a.m. Intermediate Spanish [study group]
Facilitator: Bonnie Fromhold (BZ)

Noon–April Newsletter Submission Deadline

1:30 p.m. Chasing Places [lecture]
Presenter: Mike Pease (AK/MX)

9 Monday

10:00 a.m. Philosophy Salon [study group]
What Scientists Know and How They Know It. Facilitators: Byron Chell, Lorraine Ironplow, and Dennis Lawrence (CN)

12:15 p.m. Beginning Spanish [study group]
Contact: Sara Michener (BZ)

1:00 p.m. Great Foreign Films [film] *The Magician*.
Introduced by Howard Schuman (AK/MX)

3:45 p.m. French Language [study group]
Facilitator: Elaine deMartin Webster (BZ)

5:00 p.m. Registration deadline for Cottage Theatre *Les Miserables*.

10 Tuesday

10:00 a.m. Historical Novels [book group]
Selection TBA. Facilitators: Corinne Hunt (CN)

11 Wednesday

8:00 a.m. Oregon Shakespeare Festival Ashland Trip [field trip]
preregistration required.

10:00 a.m. Short Story Discussion [study group]
Meneseteung by Alice Munro and *You're Ugly, Too* by Lorrie Moore. Facilitator: Shiela Pardee (CN)

12 Thursday

8:00 a.m. Oregon Shakespeare Festival Ashland Trip [field trip]
preregistration required.

10:00 a.m. News and Views [discussion group]
Facilitator: Jack Meacham (CN)

1:30 p.m. Music Appreciation [DVD study group]
The Operas of Verdi. Facilitator: Dennis Lawrence (CN)

3:15 p.m. Spanish Conversation [study group]
Facilitators: Carolin Keutzer and Stan Cook (CN)

13 Friday

9:30 a.m. Governing Council Meeting (MX)

11:00 a.m. Intermediate Spanish [study group]
Facilitator: Bonnie Fromhold (BZ)

1:30 p.m. Grandmothers as Caregivers in Nicaraguan Transnational Families [lecture]
Presenter: Kristin Yarris (AK/MX)

16 Monday

10:00 a.m. Creative Writing [study group]
Facilitator: Livvie Taylor-Young (CN)

12:15 p.m. Beginning Spanish [study group]
Contact: Sara Michener (BZ)

3:45 p.m. French Language [study group]
Facilitator: Elaine deMartin Webster (BZ)

17 Tuesday

10:00 a.m. Understanding Science [DVD study group]
The World's Greatest Geological Wonders: Galapagos Rift–Wonders of Mid-Ocean Ridges; African Rift Valley–Cracks into the Earth. Facilitator: John O'Brien (AK)

1:00 p.m. Solutions [discussion group]
Extreme Weather Events. Facilitator: Jerry Brule (CN)

3:00 p.m. Interpretive Play Reading [study group]
Facilitator: Esther Erford (CN)

Eugene/Springfield

18 Wednesday

10:00 a.m. International Relations
[discussion group] topic TBA.
Facilitator: John Attig (CN)

**1:30 p.m. The Environment and Us:
A Sociological Perspective**
[lecture] Presenter: Richard York
(AK/MX)

19 Thursday

10:00 a.m. Thinking Allowed [discussion
group] topic TBA. Facilitator: Chuck
Adams (CN)

Noon—Poetry Writing [study group]
Facilitator: Gloria Wells (CN)

3:15 p.m. Spanish Conversation [study
group] Facilitators: Carolin Keutzer
and Stan Cook (CN)

20 Friday

11:00 a.m. Intermediate Spanish [study
group] Facilitator: Bonnie Fromhold
(BZ)

23 Monday

10:00 a.m. Philosophy Salon [study
group] What Scientists Know and
How They Know It. Facilitators:
Byron Chell, Lorraine Ironplow, and
Dennis Lawrence (CN)

12:15 p.m. Beginning Spanish [study
group] Contact: Sara Michener
(BZ)

1:00 p.m. Great Foreign Films [film]
Monsoon Wedding. Introduced by
Craig Starr (AK/MX)

3:45 p.m. French Language [study group]
Facilitator: Elaine deMartin Webster
(BZ)

24 Tuesday

10:00 a.m. Historical Novels [book group]
Selection TBA. Facilitator: Corinne
Hunt (CN)

1:30 p.m. Classics/Philosophy [book
group] *Sybil, or the Two Nations* by
Benjamin Disraeli. Facilitator: Paul
Holbo (MX)

25 Wednesday

10:00 a.m. Short Story Discussion [study
group] *I Want to Live* by Thom
Jones and *In the Gloaming* by
Alice Elliot Dark. Facilitator: Shiela
Pardee (MX)

26 Thursday

10:00 a.m. News and Views [discussion
group] Facilitator: Jack Meacham
(MX)

1:30 p.m. Music Appreciation [DVD
study group] *The Operas of Verdi*.
Facilitators: Dennis Lawrence (CN)

3:15 p.m. Spanish Conversation [study
group] Facilitators: Carolin Keutzer
and Stan Cook (MX)

27 Friday

9:30 a.m. Program Committee Meeting
(MX)

11:00 a.m. Intermediate Spanish [study
group] Facilitator: Bonnie Fromhold
(BZ)

**1:30 p.m. Oregon, Totally First! The
Great American Eclipse of 2017
and Eclipses in General** [lecture]
Presenter: Michael Smith (AK/MX)

30 Monday

12:15 p.m. Beginning Spanish [study
group] Contact: Sara Michener
(BZ)

3:45 p.m. French Language [study group]
Facilitator: Elaine deMartin Webster
(BZ)

31 Tuesday

10:00 a.m. Understanding Science
[DVD study group] *The World's
Greatest Geological Wonders:*
*Erta Ale—Compact Fury of Lava
Lakes; Burgess Shale—Rocks and
the Keys to Life.* Facilitator: John
O'Brien (AK/MX)

Locations

All meetings are held at Baker
Downtown Center, 975 High Street,
unless otherwise stated.

Key

AK = Alaska Room
MX = Mexico Room
CN = Canada Room
BZ = Belize Room
TBA = To Be Announced

Renewals

Mail renewals and membership
applications to:

OLLI-UO Eugene Springfield
1277 University of Oregon
Eugene, OR 97403-1277

Or drop them off at the office:
975 High Street, Eugene

Questions?

Call 541-346-0697

Grid calendars available in the office or
online at <http://osher.uoregon.edu>

OLLI Staff Contacts:

OLLI-UO Program Director:
Ruth Heller, 541-346-0697

OLLI Committee Contacts:

Council President:
David Kolb, 541-345-3110

Program Committee CoChairs:
Carla Orcutt, 541-683-4908 and
Beate Galda, 541-484-3958

Membership, Promotions and Awards:
Betty Hosokawa, 541-683-1907

Eugene/Springfield

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Nicaragua with grandmothers raising children “left behind” by migrant mothers. Her research shows the importance of grandmothers’ roles as intergenerational caregivers, helping raise another generation of children and responding to the tensions of transnational family life. She will describe how a cultural ethos of solidarity and sacrifice motivates grandmother caregiving, how families respond to the money sent home by migrants, and how the possibilities of reunification challenge families. She will present two case studies to illustrate how important grandmothers are to children’s responses to the possibilities of reunification with mothers abroad. She will also share the implications of her research for policy making in migrant sending and receiving countries.

Dr. Yarris earned a PhD in socio-cultural anthropology (2011), an MA in Latin American studies (2004) and a MPH in community health sciences (2004) from the University of California, Los Angeles. Her research and teaching focus on global health, global mental health, medical and psychological anthropology, and transnational migration studies. She is currently working on a book project entitled, “Care across Borders and Generations: Grandmothers in Nicaraguan Transnational Families”. Prior to her academic career, Dr. Yarris worked for nearly a decade in community mental health in the U.S. and Mexico and is a 1994 graduate of Lewis & Clark College.

The Environment and Us:

A Sociological Perspective

Wednesday, March 18, 1:30 p.m.
OLLI is pleased to host a presentation by UO Professor of Sociology, **Richard York**. Details were not available at press time. Please look for more information in the weekly e-minders and on the OLLI-UO blog.

Oregon, Totally First! The Great American Eclipse of 2017 and Eclipses in General

Friday, March 27, 1:30–3:30 p.m.
On August, 21 2017, a long-awaited total solar eclipse, one of the most beautiful sights in nature, will enter Oregon near Newport, passing over Corvallis, Salem, and Warm Springs. It will cross the U.S. quickly and exit South Carolina about an hour and a half later, allowing millions of people to see between two to three minutes of totality. **Michael Smith**, who has seen 14 total eclipses and six annular (ring) eclipses on or over all continents and both poles, will discuss why these occur, what happens, where they occur, the Saros cycle, and the adventures one has as an “eclipse chaser.”

Dr. Smith practiced neurology in Arizona for 20 years, was medical director of a hospital for five-and-a-half years before getting his master’s in statistics. He became a math teacher and a writer, including being a 20-year astronomy columnist for the Arizona STAR.

Ashland Trip Update

Registration for the Ashland Trip is now closed. All available spaces have been filled. However, since the trip filled up so early this year, Academic Extension will put together an unofficial wait list for everyone interested in going if vacancies occur.

If you are interested, please contact OLLI-UO/Academic Extension at 541-346-4231 or osher@uoregon.edu.

Theatre Opportunity

If you’ve never attended a performance at Cottage Theatre in Cottage Grove, here’s your chance! The intimate, community-based theatre produces amazing dramas, comedies, and musicals. May 3 is a matinee performance of *Les Miserables*, the famous musical many of you know, based on Victor Hugo’s novel of the same name. Show time is 2:30 p.m.

Sign up in the OLLI office by March 9 as we’ll need the number of attendees to give to Cottage Theatre to receive the group ticket discount of \$22 per person. Checks are payable to University of Oregon.

There will be car-pooling, and perhaps dinner after the performance in a Cottage Grove restaurant. Express your interest in dinner at the sign-up.

Questions? 541-344-3430
Flo Alvergue

Eugene/Springfield

Understanding Science:

The World's Greatest Geological Wonders

In March, the Understanding Science Group will begin a new video lecture course entitled *The World's Greatest Geological Wonders: 36 Spectacular Sites*. One thinks of Yellowstone, the Grand Canyon, Mount Fuji, the Galapagos Islands. These natural wonders are on everyone's list of must-see attractions that are both spectacular and geologically fascinating. But what of Ha Long Bay, the Columbia Glacier, Erta Ale lava lake, and the Great Blue Hole? They also belong on the list, along with many other sites, both famous and obscure, that are well worth a visit to see breathtaking vistas combined with the grandeur of geological forces in action.

This DVD lecture course is presented by Michael E. Wyssession, PhD, of Washington University in St. Louis. In 36 lavishly illustrated half-hour lectures, 12 meeting sessions, professor Wyssession introduces you to Earth's most outstanding geological destinations. Lectures are suitable for nonscientists and geology enthusiasts alike.

The Understanding Science group meets the first and third Tuesday of each month and fifth Tuesdays when applicable at 10:00 a.m., and all members and guests are welcome to join us. Two video lectures will be viewed each session, for a total of 18 sessions. About a half-hour of each meeting is devoted to comments, questions, and discussion. Please contact **John O'Brien** if you have questions 541-461-9100.

An Invitation

Have you listened to an exciting speaker recently and wished you could hear more? Or seen a poster for a show and hoped you could attend together with your friends?

Well, OLLI offers you the opportunity to do just that. The Program Committee invites all members to share their ideas about new course proposals and become involved in enriching our program offerings.

How do you do that? You can talk to the Committee members or fill out a nifty form called Course Proposal, which you find online or—hard copy—at the office.

What happens to your proposal? The Program Committee discusses it in the context of the overall program offering and, if your proposal fits and if time slots are available, it is scheduled.

So, bring us your ideas, connect with your former colleagues at the university and reach out into the community to bring exciting, meaningful, and stimulating programs to OLLI. If you have further questions, please contact **Carla Orcutt** or **Beate Galda**, co-chairs of the Program Committee or contact the OLLI office.



UNIVERSITY OF OREGON

ACADEMIC EXTENSION

Osher Lifelong Learning Institute
1277 University of Oregon
Eugene, OR 97403-1277

Learning Circle

Monthly Schedule

Monday

10:00 a.m. Creative Writing Critique:
first and third weeks.

Philosophy Salon: second and
fourth weeks.

12:15 p.m. Beginning Spanish:
weekly.

3:45 p.m. French Language:
weekly.

Tuesday

10:00 a.m. Historical Novels and
Nonfiction: second and fourth
weeks.

10:00 a.m. Understanding Science:
first and third weeks.

1:00 p.m. Solutions: first and third
weeks

Classics/Philosophy: fourth
Tuesdays.

3:00 p.m. Interpretive Play Reading:
first and third weeks

Wednesday

10:00 a.m. International Relations:
first and third weeks

Short Stories Discussion: second
and fourth weeks.

Thursday

10:00 a.m. Thinking Allowed: first
and third weeks

News and Views: second and
fourth weeks.

Noon Poetry Writing: third week

1:30 p.m. Music Appreciation:
second and fourth weeks.

3:15 p.m. Spanish Conversation:
weekly

Friday

11:00 a.m. Intermediate Spanish: weekly.

Osher Lifelong Learning Institute at the University of Oregon

Active Minds for Active Lives

<http://osher.uoregon.edu>

Oregon Sage Delivery Options

Would you prefer to receive the
monthly newsletter electronically?

Are you a Household Member inter-
ested in receiving a single hard copy of
the newsletter?

The OLLI-UO/Academic Exten-
sion office can make that adjustment
for you. To make your request contact
us by email: osher@uoregon.edu or
by phone: 541-346-0697 (Eugene) or
800-824-2714.

New Payment Option for OLLI-UO Memberships

OLLI-UO rolled out a new payment
option for membership fees when the
new fiscal year began on July 1, 2014:
recurring monthly installments from
your credit or debit card. This direct
payment plan offers a convenient and
affordable way to pay your member-
ship fees through direct withdrawal
deduction. Members choosing this
option may request that the payments
be made at either the beginning or
end of each month.

For more information, please
contact the OLLI-UO member-
ship office at osher@uoregon.edu,
or call the office 8:00 a.m.–5:00 p.m.
Monday–Friday: 800-824-2714 or
541-346-0697 (in Eugene-Springfield).