



At the University of Oregon

The Oregon Sage

Monthly newsletter from the Osher Lifelong Learning Institute at the University of Oregon

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February 2017

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CENTRAL OREGON—Central Oregon Water Series

Fridays, February 3, 17, and March 3, 1:30–3:30 p.m.

Is there enough now and in the future in the Deschutes River Basin to sustain everything we hold dear?

OLLI member **Suzanne Butterfield**, with a lengthy career in water resources management in California and Oregon, assembles a cast of local experts on Central Oregon water issues. In this three-session course, participants not only gain a deeper understanding of the competition for water in Central Oregon's Deschutes River Basin, but investigate water science, water law, endangered species, the changing climate and its expected impact on water supplies. Over the three Fridays that are devoted to this topic, practitioners in hydrology, biology, water law, ecology, and irrigation management inform members of the work underway to delineate the problems and implement solutions. The six hours this lecture series devotes is more time to the topic of water on offer from other local sources (where two hours are usually devoted). In contrast to a public session, our smaller group will allow for more Q and A. Become well-informed on an issue that is integral to our lives here in Central Oregon.

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EUGENE/SPRINGFIELD—Debussy Preludes and Art

Tuesday, February 7, 2:00–3:30 p.m.

Composer Claude Debussy has given us music that reflects the subtle beauty of Impressionist painters such as Monet. In fact, he often attended salons and mingled with the artists. This beauty is reflected in music he wrote, such as *The Girl with the Flaxen Hair* and the *Dancers of Delphé*. Music educator and OLLI-UO member, **Phyllis Villec**, will share insights into the composer's musical impressionism and it's relation to the visual arts.

UO Research Focus—Diabetes in Mexico: A Cultural Perspective on Effectively Managing This Growing Problem.

Tuesday, February 14, 3:30–4:30 p.m.

Type 2 diabetes has been found with increasing incidence across the world the past two decades; Mexico is no exception to this trend with incidence rates of 11.9 percent, with urban populations seeing a higher rate of incidence. Research has shown that this is partly due to shifts in lifestyles among urban populations, such as modernization of diets and an increase in sedentary lifestyles.

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UNIVERSITY OF OREGON

Central Oregon



OLLI-CO President's Message

Greetings and a warm welcome to all as we enjoy another Central Oregon winter!

As most of you know, our recent growth in membership and course offerings has put a strain on our existing facilities. Our Academic Extension team is working on negotiating a new, two-year lease with the Duck Store—the current UO lease is scheduled to end on June 30, 2017. The new lease would enable the OLLI program to regularly use classroom and office space on Mondays, Tuesdays, and half days on Wednesdays. We would also have options for occasional event

use on Thursdays or Fridays. While this is not a complete solution to our program's facility needs, it will allow us to keep the UOBC as a base of operations for many of our existing classes and events. In the meantime, the AE facilities team is committed to providing additional venue capacity for our larger classes and event requirements as the new program year begins.

I want to personally thank you all for your patience and support as we work to build an even better OLLI program site here in Central Oregon. We'll keep you updated as our plans progress.

Steve Hussey,
OLLI-UE Central Oregon Council President

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Science of Water and Water Law

Friday, February 3

Kyle Gorman, regional manager, Oregon Water Resources Department, provides an overview of the science and water law that characterize the Deschutes River Basin and its many uses. An irrigation district manager from the Deschutes Basin talks about the challenges his district is facing.

Instream Needs for Deschutes River

Friday, February 17

Ryan Houston, executive director of the Upper Deschutes Watershed Council, addresses the instream needs for Deschutes river water to include fish and frogs, healthy riparian habitat, and the impact of humans on the ecology of the Upper Deschutes River. Deschutes River Conservancy representative **Kate Fitzpatrick** also discusses the \$1.5 million Deschutes Basin Study.

Deschutes River Needs, Problems, and Solutions—Friday, March 3

A member of the multimillion dollar collaborative Upper Deschutes River Basin Study describes the progress being made in identifying the problems and outlining solutions. The study is technical and science based, including identifying the impact of climate change on water supplies.

Mike Britton, manager of North Unit Irrigation District, and **Craig Horrell**, manager of Central Oregon Irrigation District, talk about what their districts—the two largest in the basin—are doing to contribute to solutions to meeting the water needs of all interests. **Patrick Griffiths**, City of Bend Water manager, speaks about urban water challenges.

Preregistration is required for this series. Call OLLI-UE staff at one of our offices to see if there is still space.

Continuation of Life, Art, and Reconstruction in the Bay of Naples

Mondays, February 6 and 13,
1:30–3:30 p.m.

The Roman Home and the Roman Villa

In the second of three sessions, art historian **Erin Anderson** of Bend introduces the home as function and type of space, including the luxury villa. She discusses the larger history of design for the total environment of a room space, including fresco and mosaic. She explains the four period styles and provides visuals of frescoes from her work at “Villa A” (discussed in Erin’s first lecture), which span over a century of wall paintings, to illustrate the changes in the design aesthetic.

Finding Frescoes

In her third and final presentation, Ms. Anderson introduces the Oplontis Project and the current excavation, study, and restoration of “Villa A.” She covers the excavation of

Central Oregon

“Villa A” as an example of the luxury villa in the Bay of Naples, which occurred much later, in the 1960s. She discusses the wider range of studies on the project, and describes her own study: the orphaned wall fragments. For more information on the Oplontis Project, visit: <http://www.oplontisproject.org>.

Native Peoples of North America

Wednesdays starting February 22, 10:00 a.m.–noon

Native Peoples of North America recounts an epic story of resistance and accommodation, persistence and adaptation, extraordinary hardship and survival across more than 500 years of colonial encounter. Our 12-week study group will be based on the insightful and unique *Great Courses* DVD series, which combines images and rare artifacts from the Smithsonian’s National Museum of the American Indian with the unparalleled knowledge of **professor Daniel M. Cobb** of the University of North Carolina.

According to *The Great Courses* website, “This course provides a multidisciplinary view of American history, revealing new perspectives on the historical and contemporary experiences of Indigenous peoples, and their significant impact on the history of our country. Professor Cobb brings his experience as an author and teacher to recount an absolutely fascinating, larger-than-life story across a timespan of more than 500 years.”

Course Manager: **Pat Ackley**

Preregistration is required, and will open the first week of February. Watch your e-mail for an announcement.

Understanding, Enjoying, and Interpreting Film

Tuesday, February 21, 1:30–3:30 p.m.

February’s film to watch and discuss is *Great Expectations* (118 minutes). *Wikipedia* explains this black-and-white 1946 film as being directed by David Lean and is based on the Charles Dickens novel by the same title. The film focuses on a humble orphan who suddenly becomes a gentleman with the help of an unknown benefactor, introduced by the young Alec Guinness. This session also features a film trivia quiz.

Facilitators: **Bonnie Campbell and Robb Reavill**

Alexander the Great:

Legend and Reality

Mondays, February 27 and March 6, 1:30–3:30 p.m.

Join Central Oregon member and history professor **Bob Harrison** for a fascinating two-part presentation about Alexander the Great, Macedonian king. Alexander III of Macedon (356–323 B.C.) was born to parents King Philip II and Queen Olympia. *Wikipedia* provides the following details about him.

Legend saw him as a god: the son of Zeus and a descendent of Hercules. He is portrayed in the art of the time wearing a lion skin and carrying the club of Hercules. Macedonians believed in this, but the Greeks did not.

His Education: Alexander was tutored by Aristotle, the greatest teacher that money could buy.

His Father: Philip of Macedon had already conquered the Greek city states and was building an empire, but he divorced Alexander’s mother

and had another child. Alexander is most likely implicated in murder of his father; he now becomes king.

His Empire: Alexander the Great conquers the vast Persian Empire in three battles and seeks to unite Greek west with the Persian east. He forced all of his generals to marry Persian wives. He himself married Persian Princess Roxanne, as well as two additional Persian wives.

His Death: A mysterious ailment (malaria?), heavy drinking, and a previous war wound resulted in his death on June 10, 323 BC, at the age of 32, in the city of Babylon.

His Legacy: It was produced by an array of historians including Ptolemy, who inherited part of his conquests (Egypt). His legacy far outdistances the culmination of the many historians who wrote about him. He is considered the greatest figure, hero, and god in the ancient world. Julius Caesar believed it—and that reputation remains today.

Bob Harrison taught history at Southern Oregon University, was a Fulbright Scholar, and taught previous OLLI courses on Islam, World War I, Britain in the Middle East, and Imperial Russia. He currently teaches history classes at COCC.

Preregistration is required for these lectures. Watch your e-mail and eminders for announcements.

Study Group Updates

Nonfiction Book Group

Tuesdays, February 7 and 21, 10:00 a.m.–noon

The New York Times provides the following book review of February’s

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1 Wednesday

10:00 a.m. Food: A Cultural Culinary History [DVD study group] Immigrant Cuisines and Ethnic Restaurants; War, Nutritionism, and the Great Depression. Facilitator: Pat Ackley (UOBC)

2 Thursday

9:30 a.m. Writers' Bloc [study group] Facilitator: Carolyn Hammond (UOBC)

1:30 p.m. The Science of Extreme Weather [DVD study group] Squall Line Thunderstorms and Microbursts; Supercell Thunderstorms and Hail. Facilitator: Russ Hopper (UOBC)

3 Friday

1:30 p.m. Central Oregon Water: Science of Water and Water Law [lecture series, session 1 of 3] Presenter: Kyle Gorman (UOBC)

6 Monday

1:30 p.m. Life, Art, and Reconstruction in the Bay of Naples: *The Roman Home and the Roman Villa* [lecture series, session 2 of 3] Presenter: Erin Anderson (UOBC)

7 Tuesday

10:00 a.m. Nonfiction Book Group [discussion group, part 1 of 2] *Hillbilly Elegy: A Memoir of a Family and Culture in Crisis* by J.D. Vance. Facilitator: Susan Groskiewicz (UOBC)

Noon—Round Table Luncheon—Currents at the Riverhouse [social] For reservations, contact Barbara Jordan, 541-385-6935, or bjordan@bendbroadband.com

8 Wednesday

10:00 a.m. Food: A Cultural Culinary History [DVD study group] World War II and the Advent of Fast Food; Counterculture—From Hippies to Foodies. Facilitator: Pat Ackley (UOBC)

9 Thursday

9:30 a.m. Writers' Bloc [study group] Facilitator: Carolyn Hammond (UOBC)

1:30 p.m. The Science of Extreme Weather [DVD study group] Tornadoes and Their Amazing Winds; Tornadogenesis and Storm Chasing. Facilitator: Russ Hopper (UOBC)

10 Friday

No OLLI-UO Central Oregon Events Scheduled

UO Bend Center Classrooms In Use

13 Monday

1:30 p.m. Life, Art, and Reconstruction in the Bay of Naples: *Finding Frescoes* [lecture series, session 3 of 3] Presenter: Erin Anderson (UOBC)

14 Tuesday

10:00 a.m. Page-turners Book Group [discussion group] *A Separate Peace* by John Knowles. Facilitator: Kelly Arnoldus (UOBC)

15 Wednesday

10:00 a.m. Food: A Cultural Culinary History [DVD study group] Science of New Dishes and New Organisms; The Past as Prologue? Facilitator: Pat Ackley (UOBC)

16 Thursday

9:30 a.m. Writers' Bloc [study group] Facilitator: Carolyn Hammond (UOBC)

1:30 p.m. The Science of Extreme Weather [DVD study group] Low Pressure and Earth's High Winds; Extreme Humidity, Rain, and Fog. Facilitator: Russ Hopper (UOBC)

17 Friday

10:30 a.m. OLLI-UO Central Oregon Governing Council [monthly meeting] President: Steve Hussey (UOBC)

1:30 p.m. Central Oregon Water: Instream Needs for Deschutes River [lecture series, session 2 of 3] Presenters: Ryan Houston and Kate Fitzpatrick

20 Monday

UO Bend Center Closed in Observance of Presidents Day

No OLLI-UO Events Scheduled

21 Tuesday

10:00 a.m. Nonfiction Book Group [discussion group, part 2 of 2] *Hillbilly Elegy: A Memoir of a Family and Culture in Crisis* by J.D. Vance. Facilitator: Susan Groskiewicz (UOBC)

1:30 p.m. Understanding, Enjoying, and Interpreting Film [discussion group] *Great Expectations*. Facilitators: Bonnie Campbell and Robb Reavill (UOBC)

22 Wednesday

10:00 a.m. Native Peoples of North America [DVD study group] Native America: A Story of Survival; The Columbia Exchange: New Worlds for All. Facilitator: Pat Ackley (UOBC)

23 Thursday

9:30 a.m. Writers' Bloc [study group] Facilitator: Carolyn Hammond (UOBC)

1:30 p.m. The Science of Extreme Weather [DVD study group] Mountain Windstorms and Avalanches; Ice Storms: Freezing Rain Takes Over. Facilitator: Russ Hopper (UOBC)

Central Oregon

24 Friday

No OLLI-UO Central Oregon Events Scheduled

UO Bend Center Classrooms in Use

27 Monday

1:30 p.m. Alexander the Great: Legend and Reality [lecture series, session 1 of 2] Presenter: Bob Harrison (UOBC)

28 Tuesday

9:00 a.m. New Member Welcome [social] Facilitators: Steve Hussey and Linda Redeker (UOBC)

1:30 p.m. Program Committee [monthly meeting] Chair: Helen Pruitt (UOBC)

Locations

All meetings are held at the UO Bend Center, 80 NE Bend River Mall Drive, unless otherwise stated.

Key

UOBC = UO Bend Center
TBA = To Be Announced
LGC = Looking Glass Café

Parking at the UO Bend Center

OLLI-UO members and their guests may use the shopping mall parking spaces adjacent to the UOBC when attending OLLI meetings and classes. Please note that the parking lot in front of the Duck Store should be left open for the store's customers.

OLLI attendees needing accessible parking may use the designated space in front of the Duck Store.

During the winter months, OLLI members and their guests may park in the Duck Store lot if snow and ice have not been plowed from the shopping mall parking lot.

Questions?

Call 800-824-2714

Grid calendars available from the office or online at <http://osher.uoregon.edu>

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Mail renewals and membership applications to:

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Eugene, OR 97403-1277

Or call the OLLI-UO office to renew,
800-824-2714

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Central Oregon

Learning Circle

Monthly Schedule

Tuesday

- 10:00 a.m. Nonfiction Book Group: first and third weeks.
10:00 a.m. Page-turners Fiction Group: second week.
Noon—First Tuesday Luncheon at Currents at The Riverhouse.
1:30 p.m. Understanding, Enjoying, and Interpreting Film: third week.

Wednesday

- 10:00 a.m. Food: A Cultural Culinary History: first, second and third weeks.
10:00 a.m. Native Peoples of North America: fourth week.

Thursday

- 9:30 a.m. Writers' Bloc: weekly.
1:30 p.m. The Science of Extreme Weather: weekly.

We welcome member proposals for study or discussion groups! Share your interests and expertise with other members or explore a new topic together. Contact the OLLI-UO office, or the Central Oregon Program Chair, if you're interested in proposing or leading a new group.

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nonfiction selection, *Hillbilly Elegy: A Memoir of a Family and Culture in Crisis* by J.D Vance:

“Mr. Vance offers a compassionate, discerning sociological analysis of the white underclass in the U.S. Mr. Vance is a white male, straight and Protestant, but his people—hillbillies, rednecks, white trash—didn’t step off the Mayflower and become part of America’s ascendant class. His ancestors were sharecroppers, coal miners, machinists, and millworkers. His book gives an insight into their culture as well as the author’s own struggle out of the culture of poverty.”

The Economist claims, “You will not read a more important book about America this year.”

Facilitator: **Susan Grosziewicz**

Page-turners Fiction Book Group

Tuesday, February 14,
10:00 a.m.–noon
February’s featured novel is *A Separate Peace* by John Knowles. *Goodreads.com* describes this novel as an American class and bestseller for more than 30 years. The website claims it is “... timeless in its description of adolescence during a period when the entire country was losing its innocence to the second world war.”

The novel takes place during the early years of World War II at a boys’ boarding school in New England and depicts a “harrowing and luminous parable of the dark side of adolescence. Gene is a lonely, introverted intellectual. Phineas is a handsome, taunting, daredevil athlete. What happens between the two friends one summer, like the war itself, banishes

the innocence of these boys and their world.”

Facilitator: **Kelly Arnoldus**

Looking Ahead

Misbehaving: How Our Brains Lead Us Astray

Mondays, starting March 13,
10:00 a.m.–noon

In five consecutive Monday sessions starting March 13, this seminar explores how our human brain devises and applies “rules of thumb” to quickly solve problems and make decisions facing us in everyday life—and in many situations “achieves” significantly suboptimal results.

The idea that we humans are thoroughly rational beings is one of the major underpinnings of western philosophy and economic theory. Nevertheless, over the last four decades, imaginative and important research has yielded several Nobel prizes for persuasive bodies of quantitative research demonstrating just the opposite.

This seminar will be presented by OLLI-CO member **John Rhetts**.

Nonfiction Book Group

March selection: *The Bad-Ass Librarians of Timbuktu and Their Race to Save the World’s Most Precious Manuscripts* by Joshua Hammer

Page-Turners Fiction Book Group

March selection: *La Rose: A Novel* by Louise Erdrich

Eugene/Springfield



OLLI-ES President's Note

A mid-January issue of *The Economist* magazine leads with a special report on lifelong learning. The cover art depicts a person in six stages of life, beginning as a child with an orange backpack, walking and reading a book held in both hands. Intermediate stages follow. Then, in the sixth and last stage, the same person is white haired, smiling slightly, walking with the book in one hand and a trusty cane in the other.

I respect *The Economist* as a reliable source of articles and opinion on current geopolitics and economics. And now with a cover feature on lifelong learning! But as I began to read, I quickly realized its focus was on the need for workers to continually upgrade their skills and knowledge for career survival purposes. Darn. What about the rest of us?

A recent Pew Research Center survey (Horrigan, March 2016) reveals that 73 percent of American adults consider themselves lifelong learners. While 36 percent of all adults are what we might call professional learners, taking courses and training for career advancement purposes, 74 percent may be termed personal learners. They read, take courses,

attend meetings or events to strengthen their knowledge and skills for a mixture of individual and altruistic reasons:

- 80 percent to make their life more interesting and full
- 64 percent to help others more effectively
- 36 percent to turn a hobby into something that generates income
- 33 percent to keep up with their children, grandchildren, or other children in their lives' schoolwork

Personal learners say they get psychological and social benefits from learning:

- 87 percent feel more capable and well rounded
- 69 percent to open up new perspectives about their lives
- 64 percent to make new friends
- 58 percent to feel more connected to their local community
- 43 percent say it prompted them to get more involved in volunteer opportunities

Finally, it turns out a place to learn is still important. By an 81 to 52 percent margin, personal learners were more likely to cite a locale such as a school, community center, place of worship, or library as the site where their learning takes place rather than citing the Internet. Aren't we lucky to be learning together at the UO Baker Downtown Center!

Randall Donohue,
Eugene-Springfield Council President

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Diabetes is primarily thought of as a Western disease and to be managed with biomedical techniques. However, biomedicine may not fully incorporate or reflect patients' beliefs, which may result in ineffective care. This presentation draws on clinical and community observations and semistructured interviews conducted with 30 diabetic patients and five health providers at a public health clinic in Mazatlán, Mexico. Recommendations are made for staff providing primary care, as well as some to be implemented by the Mexican federal government.

Kate Stoyrich recently finished

her masters of art in international studies at the University of Oregon, with her research focused on public health and Latin America. Prior to returning to school, Stoyrich has been out exploring the world for the past decade through a variety of jobs, including biologist, a community health worker, and serving as a Peace Corps Volunteer in Paraguay for three years. Ideally, her career will combine her passions of public health, social justice, and intercultural communication.

This presentation, originally scheduled for Wednesday, January 4, was rescheduled due to last month's winter storm.

From Truman to Trump: The United Nations after 71 years

Wednesday, February 15,
9:30–11:30 a.m.

The United Nations represents the idea of universal morality, superior to the interests of individual nations. —President Harry Truman, October 24, 1950.

The United Nations has such great potential but right now it is just a club for people to get together, talk and have a good time. So sad! —President-Elect Donald Trump, Dec. 26, 2016.

History teacher **Catherine Koller** has worked in the U.S. and several countries overseas. In New York City

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Eugene/Springfield

1 Wednesday

9:30 a.m. International Relations

[discussion group] Members brainstorm on topics for 2017. Co-Facilitators: Bill Taliaferro and Randall Donohue (AK/MX)

3:30 p.m. Interpretive Play Reading

[study group] Facilitators: Iona Waller and Jack Bennett (CN)

2 Thursday

9:30 a.m. Classics/Philosophy [book group] *Protestant, Catholic, Jew* by Will Herberg. Facilitator: Paul Holbo (CN)

9:30 a.m. Poetry on Wheels: Writing and Speaking [study group] Facilitator: Charles Castle (BZ)

11:45 a.m. Thinking Allowed [discussion group] Water—How to Harvest and Save. Interim Facilitator: Jerry Brule (CN)

1:30 p.m. Short Story Discussions [study group] "The Kettle on the Boat" by Vanessa Gebbie, "A Boy and His Kite" by Konstantinos Tzikas, from *One World: A Global Anthology of Short Stories*, New Internationalist, 2009. Facilitator: Shiela Pardee (CN)

3:15 p.m. Spanish Conversation [study group] Facilitator: Carolin Keutzer (CN)

3:15 p.m. Italian Language [study group] Facilitator: Lee Altschuler (PT)

3 Friday

9:30 a.m. Membership, Promotions and Awards Committee [monthly meeting] Co-Chairs Betty Hosokawa and Antonia Lewis (PT)

Noon—March Newsletter Submission Deadline

6 Monday

9:30 a.m. Creative Writing Critique [study group] Facilitator: Livvie Taylor-Young (CN)

12:15 p.m. Beginning Spanish [study group] Contact: Sara Michener (BZ)

3:15 p.m. French Language [study group] Facilitator: Elaine deMartin Webster (CN)

7 Tuesday

10:00 a.m. Understanding Science [DVD study group] Physics in Your Life—Credit Card to Power Plant; Making Waves. Facilitators: Barbara Nagai and Mike Rose (AK/MX)

2:00 p.m. Debussy Preludes and Art [lecture] Presenter: Phyllis Villec (AK/MX)

8 Wednesday

9:30 a.m. Program Committee [monthly meeting] Chair: Steve Koller (MX)

10:00 a.m. Historical Novels and Nonfiction [book group] *The Nightingale* by Kristin Hanna. Facilitator: Joyce Churchill (CN)

9 Thursday

9:30 a.m. News and Views [discussion group] Facilitator: Susan Rutherford (CN)

1:30 p.m. Music Appreciation [DVD study group] Music of the Ozarks, Part 2. Facilitator: Dennis Lawrence (CN)

3:15 p.m. Spanish Conversation [study group] Facilitator: Carolin Keutzer (CA)

3:15 p.m. Italian Language [study group] Facilitator: Lee Altschuler (PT)

13 Monday

9:30 a.m. Philosophy Salon [study group] The American Mind: Liberalism and the Social Gospel; The Agony of William James. Facilitators: Byron Chell, Lorraine Ironplow, and Dennis Lawrence (CN)

11:45 a.m. Solutions [discussion group] Refugee and Homeless Shelters. Facilitator: Jerry Brule (CN)

12:15 p.m. Beginning Spanish [study group] Contact: Sara Michener (BZ)

1:30 p.m. Meals on Reels: Food and Food Culture in Cinema [film series] *Eat Drink Man Woman*. Introduced by Howard Schuman (AK/MX)

3:15 p.m. French Language [study group] Facilitator: Elaine deMartin Webster (CN)

14 Tuesday

3:30 p.m. UO Research Focus—Diabetes in Mexico: A Cultural Perspective on Effectively Managing This Growing Problem [lecture] Presenter: Kate Stoytsich (AK/MX)

15 Wednesday

9:30 a.m. International Relations—From Truman to Trump: The United Nations After 71 Years [discussion group] Presenter: Catherine Koller (AK/MX)

1:30 p.m. Celebrating the Pulitzer Prize Centennial: John Adams, Part 1 [lecture] Presenter: Dr. Eric Stice (AK/MX)

3:30 p.m. Interpretive Play Reading [study group] Facilitators: Iona Waller and Jack Bennett (CN)

16 Thursday

9:30 a.m. Poetry on Wheels: Writing and Speaking [study group] Facilitator: Charles Castle (BZ)

11:45 a.m. Thinking Allowed [discussion group] Militant Islam. Interim Facilitator: Jerry Brule (CN)

Eugene/Springfield

1:30 p.m. Short Story Discussions [study group] "The Way of the Machete" by Martin A. Ramos, "Air Mail" by Ravi Mangla, United States, from *One World: A Global Anthology of Short Stories*, New Internationalist, 2009
Facilitator: Shiela Pardee (CN)

3:15 p.m. Spanish Conversation [study group] Facilitator: Carolin Keutzer (CN)

3:15 p.m. Italian Language [study group]
Facilitator: Lee Altschuler (PT)

20 Monday

9:30 a.m. Creative Writing Critique [study group] Facilitator: Livvie Taylor-Young (Room 100)

Noon—Brown Bag Lunch [social] (CN)

12:15 p.m. Beginning Spanish [study group] Contact: Sara Michener (BZ)

1:30 p.m. Medieval West Africa: A View from the West African Savanna [lecture] Presenter: Stephen Dueppen (AK/MX)

3:15 p.m. French Language [study group]
Facilitator: Elaine deMartin Webster (CN)

21 Tuesday

10:00 a.m. Understanding Science [DVD study group] Physics in Your Life—The Miracle Element; The Twentieth Century's Greatest Invention. Facilitators: Barbara Nagai and Mike Rose (AK)

22 Wednesday

10:00 a.m. Historical Novels and Nonfiction [book group] *The Nightingale* by Kristin Hanna.
Facilitator: Joyce Churchill (CN)

11:00 a.m. Governing Council [monthly meeting] President: Randall Donohue (MX)

1:30 p.m. Celebrating the Pulitzer Prize Centennial: John Adams, Part 2 [presentation-discussion]
Facilitators: Beate Galda and Jean Stice (AK/MX)

23 Thursday

9:30 a.m. News and Views [discussion group] Facilitator: Susan Rutherford (CN)

1:30 p.m. Music Appreciation [DVD study group] Music of the Ozarks, Part 2.
Facilitator: Dennis Lawrence (CN)

3:15 p.m. Spanish Conversation [study group] Facilitator: Carolin Keutzer (CN)

3:15 p.m. Italian Language [study group]
Facilitator: Lee Altschuler (PT)

27 Monday

9:30 a.m. Philosophy Salon [study group] The American Mind: Josiah Royce—The Idealist Dissenter; John Dewey and Social Pragmatism. Facilitators: Byron Chell, Lorraine Ironplow, and Dennis Lawrence (CN)

11:45 a.m. Solutions [discussion group] Extreme Weather. Facilitator: Jerry Brule (CN)

12:15 p.m. Beginning Spanish [study group] Contact: Sara Michener (BZ)

1:30 p.m. Meals on Reels: Food and Food Culture in Cinema [film series] *Tortilla Soup*. Introduced by Howard Schuman (AK/MX)

3:15 p.m. French Language [study group]
Facilitator: Elaine deMartin Webster (CN)

28 Tuesday

No OLLI-UE events scheduled for the Eugene-Springfield program site.

Locations

All meetings are held at Baker Downtown Center, 975 High Street, unless otherwise stated.

Key

AK = Alaska Room
MX = Mexico Room
CN = Canada Room
BZ = Belize Room
PT = Patagonia Room
TBA = To Be Announced

Renewals

Mail renewals and membership applications to:

OLLI-UE Eugene Springfield
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she served as moderator of the Model UN program for 25 years. In the United Nations Charter, the founding member states declared the lofty goals of maintaining world peace, protecting human rights, establishing international law, and promoting social progress. Koller looks at the UN's achievements along with its failures. In this session of International Relations, Koller reviews the historical precedents paving the way for the UN's creation, and shows how it grew from the original 51 member states to the current 193. The critical question: After 71 years, to what extent has the United Nations fulfilled its founding mission?

Celebrating the Pulitzer Prize

Celebration: John Adams, Part 1

Wednesday, February 15,
1:30–3:30 p.m.

The Pulitzer Prize read for winter will be *John Adams* by David McCullough. In this powerful, epic biography, McCullough unfolds the life-journey of John Adams, the brilliant, fiercely independent, often irascible, always honest Yankee patriot who spared nothing in his zeal for the American Revolution; who rose to become the second President of the United States and saved the country from blundering into a unnecessary war; who was learned beyond all but a few and regarded by some as “out of his senses”; and whose marriage to the wise and valiant Abigail Adams is one of the moving love stories in American history. The book is both a riveting portrait of an abundantly human man and a vivid evocation of his time.

Leading the book discussion will be **Eric Stice**, holder of a PhD

in clinical psychology. Stice, who did his undergraduate work at the University of Oregon, was a professor at the University of Texas, Austin, before becoming a senior research scientist at Oregon Research Institute. His research focuses on identifying risk factors that predict onset of eating disorders, obesity, substance abuse, and depression and on designing, evaluation, and disseminating prevention and treatment interventions for these public health problems. He enjoys reading about successful figures throughout history and discovering what went right and what went wrong in their lives.

Brown Bag Lunch

Monday, February 20, noon–1:00 p.m. Join fellow OLLI-UO members for an informal lunch-time social just before the afternoon lecture by UO Associate Professor of Anthropology **Stephen Dueppen**. Coffee and tea are provided. Bring your own lunch, pull up a chair, and enjoy this opportunity to visit with friends old and new.

Medieval West Africa: A View from the West African Savanna

Monday, February 20, 1:30–3:30p.m. The Middle Ages in West Africa was a dynamic time that saw the development of a diverse cultural landscape with large cities, empires, complex villages, smaller hamlets and hunter-gatherer societies in some places. The result was a dynamic interconnected region where farmers, herders, hunters, traders, and craft-specialists exchanged their products both within the region, and across the Sahara Desert to the Mediterranean world. In this presentation, UO

Associate Professor **Stephen Dueppen**, will explore this fascinating period in history focusing on evidence from archaeological sites in western Burkina Faso, Mali, and Senegal.

Dueppen earned his masters and PhD in anthropology from the University of Michigan.

He studies the origins and development of complex non-centralized political systems in West Africa. His research, currently centered on the Iron Age archaeological site of Kirikongo in western Burkina Faso, addresses the development and rejection of social ranking, concepts of power in egalitarian societies, and collective action against elites.

Dueppen has directed multiple seasons of excavation at Kirikongo, and recently conducted a regional survey around it in the Mouhoun Bend region. He has also conducted research at sites in Senegal, Kenya, and New Mexico. His research has been funded by the National Science Foundation, Smithsonian Institution, American Council of Learned Societies, and the National Geographic Society.

Celebrating the Pulitzer Prize Centennial: John Adams, Part 2

Wednesday, February 22,
1:30–3:30 p.m.

In this follow-up session we will continue to discuss McCullough's epic biography of the second president of the United States. Select scenes from the HBO adaptation of *John Adams* will be used to aid the discussion.

Eugene/Springfield

Classics/Philosophy Adjusted Reading List

Due to the snow and ice, the Classics/Philosophy study group was unable to meet in January. The reading schedule has been pushed back by one month. The list is adjusted as follows:

February: *Protestant, Catholic, Jew*
by Will Herberg

March: *East of Eden*
by John Steinbeck

April: *In Praise of Idleness*
by Bertrand Russell

May: *The Metaphysical Club*
by Louis Manand

June: *Monkey* (Arthur Waley, transl. of Chinese classic, *Journey to the West*) by Wu Cheng-en

July: *Clove and Cinnamon*
by Jorge Amado, Gabriela

August: *The Death and Life of Great American Cities* by Jane Jacobs

September: *The Temple of the Golden Pavilion* by Yukio Mishima

Please Note: Many of the study and discussion groups changed their scheduled topics due to weather related cancellations in December and January. We have made an effort to update the topics listed in the newsletter schedule (pp. 8-9) but there may still be some discrepancies between those listings and the final schedules for the February sessions.

Coming up in March

OLLI-UO at the Oregon Shakespeare Festival

Tuesday, March 21 and
Wednesday, March 22

Registration opens this month for the 2017 OLLI trip to the Oregon Shakespeare Festival (OSF) in Ashland.

Three plays will be included, a matinee of *Julius Caesar*, by William Shakespeare and an 8:00 p.m. performance of *Shakespeare in Love*, the U.S. theatrical premiere based on the original screenplay by Marc Norman and Tom Stoppard on Tuesday, followed with a Wednesday matinee of *Mojada: A Medea in Los Angeles*, by Luis Alfaro.

OLLI members will leave Eugene for Ashland on Tuesday morning, attend a matinee on arrival, then check in at the Stratford Inn. The hotel is within walking distance of the festival theatres and downtown Ashland restaurants and shops.

Participants may dine at any of the downtown restaurants prior to the evening performance at the Angus Bowmer Theatre. On Wednesday, activities begin with a complimentary full continental breakfast, followed by an informal talk by one of the festival artists, an opportunity to explore downtown Ashland, and enjoy lunch on your own before we gather at the theatre for the matinee performance. On the way home, we will stop for dinner at The Haul in Grants Pass.

Registration is now open to OLLI-UO members at:
<http://bit.ly/2k1gWpt>.

Trip costs, which include OSF group-rate tickets, transportation, lodging, and Wednesday night dinner, are as follows.

All three plays:

\$302/person, double occupancy room or \$368, single occupancy.

Matinees only:

\$251/person, double occupancy room or \$318, single occupancy.

Please note your payment will secure your registration for the trip.

Learning Circle

Monthly Schedule

Monday

- 9:30 a.m. Creative Writing Critique: first and third weeks.
- 9:30 a.m. Philosophy Salon: second and fourth weeks
- 11:45 a.m. Solutions: second and fourth weeks.
- 12:15 p.m. Beginning Spanish: weekly.
- 3:15 p.m. French Language: second, fourth and fifth weeks in January.

Tuesday

- 10:00 a.m. Understanding Science: first and third weeks

Wednesday

- 9:30 a.m. International Relations: first and third weeks.
- 10:00 a.m. Historical Novels and Nonfiction: second and fourth weeks.
- 3:30 p.m. Interpretive Play Reading: first and third weeks.

Thursday

- 9:30 a.m. Classics/Philosophy: first Thursday
- 9:30 a.m. News and Views: second and fourth weeks.
- 9:30 a.m. Poetry on Wheels: first and third weeks
- 11:45 a.m. Thinking Allowed: first and third weeks
- 1:30 p.m. Short Story Discussions: first and third weeks.
- 1:30 p.m. Music Appreciation: second and fourth weeks.
- 3:15 p.m. Spanish Conversation: weekly.
- 3:15 p.m. Italian Language: weekly.

**Osher Lifelong Learning Institute
at the University of Oregon**
Active Minds for Active Lives
<http://osher.uoregon.edu>

Give the Gift of Lifelong Learning

Need a gift idea? Consider giving your loved ones and friends an OLLI-*UO* membership. You may give the gift of full membership or a gift certificate of a lesser amount to be applied to the membership fee.

With the variety of events at OLLI-*UO*—lectures, classes, discussion groups, and trips—the gift of membership will “fit” most everyone. Remember, if you just want to give a “taste” of OLLI-*UO*, ask for an information packet in the office and have them join you for a session.

OLLI-*UO*: Social Media and You

Do you use Pinterest? Facebook? Twitter? Do you like the convenience of subscribing to a blog and receiving an e-mail to let you know when new articles are posted? If so, then look up OLLI online and give us a like, follow, or share.

If you are already using social media, you can find OLLI-*UO* there. We share articles about our classes and lectures, interesting news stories, interviews with members, supplemental information following presentations and lectures, and other things we think (hope) will be appealing to you!